

	Exceeds expected standard	Expected standard	Minimum standard	Below standard	Well below standard
Session 1					
DATA RECORDING AND ANALYSIS Compute and tabulate relevant measurement data (ULO-3)	<u>All</u> data is accurately computed and tabulated including correct indications of statistical analyses where relevant. 4 marks	Data, including any relevant statistical analyses are largely computed correctly and tabulated correctly but with a few minor errors. 3 marks	A greater balance of the data, including any relevant statistical analyses, are computed correctly and tabulated correctly, rather than incorrectly. 2 marks	A greater balance of the data, including any relevant statistical analyses, are computed incorrectly and tabulated incorrectly, rather than correctly. 1 mark	Almost all data and relevant statistical analyses are computed incorrectly and tabulated incorrectly or missing entirely. 0 marks
DATA REPORTING Graphically display relevant physiological measurement data (ULO-3)	Graphs are displayed to include <u>ALL</u> relevant components and provide an accurate visual representation of the measurement data. 4 marks	The graphs displayed largely include relevant components and largely provide an accurate visual representation of the measurement data but with a few minor errors. 3 marks	The graphs provide a visual representation of the measurement data with a greater balance of the relevant components being correct than incorrect. 2 mark	The graphs provide a visual representation of the measurement data with a greater balance of the relevant components being incorrect than correct. 1 mark	Almost all graphs are missing or incorrectly displayed without relevant components being used correctly. 0 marks
DATA INTERPRETATION Use knowledge of physiological concepts to interpret or explain relevant measurement data (ULO1, ULO-4)	Accurate and comprehensive use of physiological knowledge to provide an integrated explanation of measurement data. 8 marks	Accurate of use of key physiological principles to explanation of measurement data, with a few minor errors or omissions. 6 marks	Basic physiological principles are used to provide a superficial explanation of measurement data. 4 marks	Physiological principles do not explain measurement data due to errors or omission, despite some correct points. 2 marks	Significant errors or omissions fail to provide any suitable physiological explanation of measurement data. 0 marks
Session 2					

DATA RECORDING AND ANALYSIS Compute and tabulate relevant measurement data (ULO-3)	<u>All</u> data is accurately computed and tabulated including correct indications of statistical analyses where relevant. 4 marks	Data, including any relevant statistical analyses are largely computed correctly and tabulated correctly but with a few minor errors. 3 marks	A greater balance of the data, including any relevant statistical analyses, are computed correctly and tabulated correctly, rather than incorrectly. 2 marks	A greater balance of the data, including any relevant statistical analyses, are computed incorrectly and tabulated incorrectly, rather than correctly. 1 mark	Almost all data and relevant statistical analyses are computed incorrectly and tabulated incorrectly or missing entirely. 0 marks
DATA REPORTING Graphically display relevant physiological measurement data (ULO-3)	Graphs are displayed to include <u>ALL</u> relevant components and provide an accurate visual representation of the measurement data. 4 marks	The graphs displayed largely include relevant components and largely provide an accurate visual representation of the measurement data but with a few minor errors. 3 marks	The graphs provide a visual representation of the measurement data with a greater balance of the relevant components being correct than incorrect. 2 marks	The graphs provide a visual representation of the measurement data with a greater balance of the relevant components being incorrect than correct. 1 mark	Almost all graphs are missing or incorrectly displayed without relevant components being used correctly. 0 marks
DATA INTERPRETATION Use knowledge of physiological concepts to interpret or explain relevant measurement data (ULO1, ULO-4)	Accurate and comprehensive use of physiological knowledge to provide an integrated explanation of measurement data. 8 marks	Accurate of use of key physiological principles to explanation of measurement data, with a few minor errors or omissions. 6 marks	Basic physiological principles are used to provide a superficial explanation of measurement data. 4 marks	Physiological principles do not explain measurement data due to errors or omission, despite some correct points. 2 marks	Significant errors or omissions fail to provide any suitable physiological explanation of measurement data. 0 marks
CASE STUDY Apply and integrate key physiological concepts to explain an exercise-focused case study (ULO1, ULO-4)	Accurate, comprehensive and integrated explanation of the physiological responses in a relevant exercise-focused case study. 16 marks	A largely accurate and integrated explanation of the physiological responses to a relevant exercise-focused case study, with a few minor errors or omissions 12 marks	A somewhat superficial explanation of the physiological responses to a relevant exercise-focused case study that contains some errors/omissions 8 marks	An explanation of the physiological responses to an exercise-focused case study that contains significant errors/omissions 4 marks	Significant errors/omissions fail to provide any suitable explanation of the physiological responses to an exercise-focused case study. 0 marks

Written communication and referencing	Virtually no grammatical or spelling errors. Work is appropriately referenced both in text and within a reference list using a consistent acceptable format. 4 marks		Some grammatical or spelling errors, and/or work is referenced but with some errors or inconsistencies in formatting within either the text or reference list. 2 marks		Grammar and/or spelling are not of sufficient standard, and/or work is largely unreferenced or with significant errors or inconsistencies in reference formatting within either the text or reference list. 0 marks
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